

Check out what's going on in Team 403 this week!

In The Classroom

- ❖ In **math workshop**, we will be working with customary and metric systems for linear and mass measurements. Students will understand the importance of using standard units vs. nonstandard units and be able to convert those units of measure within the same measurement system.
- ❖ In **reading workshop**, we will be doing shared reading of various short stories from Cynthia Rylant's Every Living Thing. Students will be using these texts to study different story elements and the author's use of symbolism as clues to what the author is trying to teach the reader. We will also look at symbolism in literature through a general lens. In read aloud, we will continue reading Chapters 23-25 of Mrs. Frisby and the Rats of NIMH.
- ❖ In **writing workshop**, we will be responding to those short stories by writing responses of at least three paragraphs. Students have been planning these responses using graphic organizers and will now be expected to plan them using a traditional outline format by thinking how to break up the prompt so that it makes sense and is organized. This week, they will be responding to the prompt: Why do you think the author, Cynthia Rylant, decided to name the short story "Shells"?

Upcoming Events

- ❖ **Wed. 5/7** **Half Day (Dismissal @ 11:38am)**
- ❖ **Mon. 5/12- Fri 5/16** **Spring Book Fair (*When 403 visits will be TBA)**

Announcements & Reminders

- ❖ **NY Historical Society** – For the next three Fridays in May, the class will be having workshops on Immigration through our teaching assistant, Ms. Salgado. The first two lessons for this week involves laying a historical foundation for immigration in the US and learning how to create different moods using the elements of art (color, shape, and line) to convey the immigrant experience.
- ❖ **Pennies for Patients Fundraiser** – Please keep the change coming! We will have a class update next week from Ms. Lauraine.
- ❖ **Reminder: Scoring the State Math Exam** – I will be out of the classroom from Tuesday, May 6th until Tuesday, May 13th to help score the math exam for the city. While I am sad to be away from the students those days, it will be a good experience to see how students all over the city did and how the exams were structured across different grades. As a result, I have requested the same substitute teacher during that time and hope to communicate daily with her about the students. However, if you email me during those days, I may not be able to respond as promptly.

If you have any questions or concerns, please do not hesitate to backpack a note to school or email me at kho@schools.nyc.gov!

Thank you,
Kelly Ho