## Check out what's going on in Team 403 this week!

## In The Classroom

- ❖ In math workshop, students will continue solving multi-digit multiplication problems with the partial-products method. They will also learn different strategies for multiplication, such as the area model (multiplication grids) and multiplication with regrouping (standard algorithm). It will be important for students to keep track of the place value the multiplicand and multipliers have.
- ❖ In reading workshop, students will continue reinforcing their skills in writing about their reading. They will be asked to come up with a personal goal for reading responses to work on. During read aloud, students will respond to quotes from Tales of Fourth Grade Nothing. They will be asked to summarize what was going on around that quote and answer a given question by citing evidence from the book.
- ❖ In writing workshop, students will reflect on their personal narrative pieces. They will also be taking a baseline assessment for persuasive writing.

## Upcoming Events

- ❖ Thurs. November 14 Half Day (Dismissal at 11:38) and Parent-Teacher Conferences
- Thurs. Nov. 28 Fri. Nov. 29 Thanksgiving Break (No School)

## Announcements & Reminders

- ❖ The Homework Party was a success! The students enjoyed the opportunity to participate in activities with students from other grades. In order to encourage students to be diligent in their homework, the teachers have decided to decrease the number of strikes to 2 strikes. This means that students who have 2 or more strikes will be unable to join the next Homework Party.
- Parent-Teacher Conference time slots are being assigned. Please keep an eye out for an email confirming your time for Thursday!
- ❖ I have revamped the weekly newsletter section on the blog (teachingforcoffee.weebly.com). Previous editions of the newsletters can be downloaded below the most recent feature.

If you have any questions or concerns, please do not hesitate to backpack a note to school or email me at kho@schools.nyc.gov!

Thank you, Kelly Ho