

October 7, 2013

# Check out what's going on in Team 403 this week!

## In The Classroom

- ❖ In **math workshop**, students will continue working on different methods of subtraction (trade-first and partial differences). We will then begin working on estimation—rounding numbers to estimate sums, differences, products, and quotients using various models.
- ❖ In **reading workshop**, students will continue working on monitoring their comprehension through stop and jots on post-its. We will also focus on what makes a good reading response. (Reading responses are the written assignments due when students have finished a book.)
- ❖ In **writing workshop**, students will work on adding character description and using details to describe the setting in their drafts. Both of these strategies reinforce the elements of personal narrative writing and are meant to help engage the audience in the stories.

## Upcoming Events

- ❖ **Fri. October 11**                    **Book Fair!**
- ❖ Mon. October 14                Columbus Day – No School
- ❖ Mon. October 21                Parent Workshop @ 7:52-8:30, Hosted by Mrs. Ciravolo & Ms. Ho  
(Reinforcing Learning through Interactive Computer Games)
- ❖ Fri. October 25                 Scholastic Book Clubs Orders due (One-time Activation Code: M7JRY)

## Announcements & Reminders

- ❖ Please be on the lookout that students are also doing stop & jots on post-its at home. This strategy allows them to track their thinking and how that can change throughout a book.
- ❖ The format of word study quizzes may change as the school year continues. As of now, it will be 20 spelling words, 5 definitions, and 2 dictation sentences. Eventually, I want to incorporate some sentence fill-ins and parts of speech identifications.
- ❖ Weekly spelling quizzes and monthly reading logs need to be signed and returned the next day.
- ❖ The 3<sup>rd</sup>-5<sup>th</sup> grade teachers have decided to join together to host homework parties at the end of each month. This idea was created to reward the students who have completed all of their homework (on time and followed directions) and to serve as an incentive for other students. A letter about its specific details will be sent home soon!

If you have any questions or concerns, please do not hesitate to backpack a note to school or email me at [kho@schools.nyc.gov](mailto:kho@schools.nyc.gov)!

Thank you,  
Kelly Ho