Common Core Standards & 4th Grade State Tests

What do they mean for our students?
How do they affect things in the classroom?
What does this mean for the State Tests this year?

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The implementation of the Common Core Standards has shifted the way we approach teaching and learning in ELA and Math.

In ELA, students are expected to:

- Read a balance of informational and literary texts
- Have rich and rigorous conversations in which arguments are grounded in text evidence
- Write with evidence to inform or make an argument
- Write a well-organized essay (with paragraphs, valid reasons, and linking words)

In Math, students are expected to:

- Focus on topics mentioned in the standards (esp. Number & Operations and Fractions units)
- Have both foundational knowledge and conceptual understanding
- Have **speed** and **accuracy** with simple calculations (multiplication facts)
- Work on more multi-step word problems with explanations (explain how and why)

Format of State Tests:

ELA: Tues 4/1 - Thurs 4/3 (about 70 min each)	Math: Wed 4/30-Fri 5/2 (Day 1-2=1hr; Day 3=1.5hr)
 Day 1: 30 MC 	 Day 1: 24 MC
Day 2: 7 MC, 3 SR, 1 extended response	• Day 2: 25 MC
Day 3: 5 SR, 1 extended response	Day 3: 6 SR, 4 extended response

What can you do at home?

- Use Acuity website for test practice.
- Buy a "Common Core" aligned ELA/math workbook for additional practice.
- Whenever children are working, ask them "why" and "how" questions (i.e., have them back up their thinking using text evidence).
- Use Depth of Knowledge (Level 3 and Level 4) type questions as prompts.
- Check the books they are reading. Are they on grade level? Are they completing responses?
- · Practice math word problems and have them explain "how" and "why" they approached the problem.

Resources:

- corestandards.org
- illustrativemathematics.org
- engageNY.org
- Download the iPhone app: Common Core Standards